BASIN ELECTRIC POWER COOPERATIVE
A Touchstone Energy® Cooperative

SCHOLARSHIP PROGRAM APPLICATION MEMBER COOPERATIVE

Basin Electric Power Cooperative - Member Cooperative Scholarship Program

Scholarship Submittal Requirements

The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- ☐ 1. Complete this application *(attach additional sheets if necessary)*. Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.
- ☐ 2. Recent academic transcript whether it is from a high school, college, university, or trade school. CURRENT COLLEGE FRESHMAN - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript.
- ☐ 3. Copy of your college entrance examination *(ACT and/or SAT)* scores. ***(College Freshman Only)***
- ☐ 4. **Essay** - Public power districts are publicly owned, not-for-profit utilities governed by locally elected boards and dedicated to serving the communities in their service areas. Describe how you have demonstrated a commitment to serving your community and how you plan to make a positive impact in the future.
- ☐ 5. Applicant appraisal.
- ☐ 6. Send this application and all supporting documentation to Wheat Belt PPD. *(Each member cooperative will be responsible for selecting finalists in these categories)*.
  - Cooperative applications MUST be sent to Wheat Belt PPD.

Scholarship applications are due to Wheat Belt Public Power District by 3:30 PM on February 1, 2026.
Wheat Belt Public Power District
PO Box 177
11306 Road 32, Sidney, NE 69162

All scholarship entries are confidential and will only be viewed by Wheat Belt Public Power District.

Applicant Information

Applicant Name:			Cell Phone:	Birthdate:
Permanent Address *(Street/PO Box)*:	City:	State:	Zip:	Email:
Mother's Name:		Father's Name:		
Mother's Email:		Father's Email:		
Cooperative System Name:				
Cooperative Location *(City, State, Zip)*:				
High School Name and Address from which you graduate or will be graduating this spring:				

Information such as schooling, achievements, and career plans may be used for publicity purposes.

Activities, Community Involvement, Achievements, and/or Honors:

Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. **DO NOT** repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.

Work Experience

Describe your work experience *(e.g. food server, babysitting, lawn mowing, and office work)*. Indicate dates of employment for each job and approximate number of hours worked each week.

Employer/Position	From *(Mo/Yr)*	To *(Mo/Yr)*	Hours per Week

Goals and Aspirations

Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.

Education

High School Seniors - must include a transcript and complete this section.
Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary.

GPA: _____

ACT Scores:

English: _____ Math: _____ Reading: _____ Science: _____ Comp: _____

SAT I Scores:

Verbal: _____ Math: _____

School

Name and address of accredited school you plan to attend in the fall of the year:

Name	City	State

☐ 4-Yr. College or University ☐ 2-Yr. Community or Junior College ☐ Vocational-Technical School

What will your class status be this fall? ☐ Freshman ☐ Sophomore ☐ Junior ☐ Senior

Major Course of Study:	Minors:

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Essay Question *(Required)*

As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper.

Public power districts are publicly owned, not-for-profit utilities governed by locally elected boards and dedicated to serving the communities in their service areas. Describe how you have demonstrated a commitment to serving your community and how you plan to make a positive impact in the future.

(Applicant Signature)	*(Date)*

Applicant Appraisal *(Required)*

To the applicant: This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.

To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. **A letter of recommendation does not replace this section**.

The applicant's choice of a post-secondary educational program is:	☐ Extremely Appropriate	☐ Very Appropriate	☐ Moderately Appropriate	☐ Inappropriate
The applicant's achievements reflect his/her ability:	☐ Extremely Well	☐ Very Well	☐ Moderately Well	☐ Not Well
The applicant's ability to set realistic and attainable goals is:	☐ Excellent	☐ Good	☐ Fair	☐ Poor
The quality of the applicants commitment to school and/or community is:	☐ Excellent	☐ Good	☐ Fair	☐ Poor
The applicant is able to seek, find, and use learning resources:	☐ Extremely Well	☐ Very Well	☐ Moderately Well	☐ Not Well
The applicant demonstrates curiosity and initiative:	☐ Extremely Well	☐ Very Well	☐ Moderately Well	☐ Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	☐ Extremely Well	☐ Very Well	☐ Moderately Well	☐ Not Well
The applicant's respect for self and other is:	☐ Excellent	☐ Good	☐ Fair	☐ Poor
Comments:				

Appraiser's Name:	Title:	Organization:	Phone No.:
(Appraiser Signature)		*(Date)*	

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